

THE REVIEW OF HIGHER EDUCATION

VOLUME 17

AUTHOR AND TITLE INDEX

Issue 1	Pages 1-106
Issue 2	Pages 107-224
Issue 3	Pages 225-334
Issue 4	Pages 335-475

This index contains titles and authors of all articles appearing in Volume 17 of *The Review of Higher Education*, as well as titles and authors of books reviewed in Review Essays. Secondary authors are cross-referenced to the primary author of an article or book.

Abstracts of Papers Presented at the 1992 ASHE Annual Meeting (October 29-November 1, Marriott City Center, Minneapolis, MN, MA), 211-220

"Academic Values and Faculty Rewards," James S. Fairweather, 43-68

"Adult Student Drop-out at Post-secondary Institutions," Martha Cleveland-Innes, 423-445

"Barriers to Tenure for Women and Minorities," Linda K. Johnsrud and Christine D. Des Jarlais, 335-353

Bieber, Jeffrey P., (see Blackburn, Robert)

Birnbaum, Robert, *How Academic Leadership Works: Understanding Success and Failure in the College Presidency*, reviewed, 197-209

Birnbaum, Robert, ed., *Faculty in Governance: The Roles of Senates and Joint Committees in Academic Decision Making*, reviewed, 197-209

Blackburn, Robert, Stacy Wenzel, and Jeffrey P. Bieber, "Minority vs. Majority Faculty Publication Performance: A Research Note," 271-282

Bomotti, Sally Smith, "Teaching Assistant Attitudes Toward College Teaching," 371-393

Braxton, John M., "Priority Disputes and Peer Review: Academic Self-Regulation" [review essay], 95-104

Carpenter, Stan (see Creech, Sandra K.)

Chaffee, Ellen Earle and Lawrence A. Sherr, *Quality: Transforming Postsecondary Education*, reviewed, 447-464

"Childbirth, Tenure, and Promotion for Women Faculty," Susan Kolker Finkel, Steven Olswang, and Nian She, 259-270

Chubin, Daryl E. and Edward J. Hackett, *Peerless Science: Peer Review and U.S. Science Policy*, reviewed, 95-104

Clark, Shirley M., "Higher Education and School Reform," 1-20

- Cleveland-Innes, Martha, "Adult Student Drop-out at Post-secondary Institutions," 423-445
- Cockrell, Todd (see Thelin, John R.)
- Cozzens, Susan E., *Social Control and Multiple Discovery in Science: The Opiate Receptor Case*, reviewed, 95-104
- Creech, Sandra K., Stan Carpenter, and Eddie Joe Davis, "The Direct Economic Impact of Texas's Appropriations to Higher Education," 125-141
- Davis, Eddie Joe (see Creech, Sandra K.)
- Des Jarlais, Christine D. (see Johnsrud, Linda K.)
- Dey, Eric L., "Dimensions of Faculty Stress: A Recent Survey," 305-322
- "Dimensions of Faculty Stress: A Recent Survey," Eric L. Dey, 305-322
- "The Direct Economic Impact of Texas's Appropriations to Higher Education," Sandra K. Creech, Stan Carpenter, and Eddie Joe Davis, 125-141
- "Diversity and Its Discontents," Laurence R. Marcus, 225-240
- Dooris, Michael J. and James S. Fairweather, "Structure and Culture in Faculty Work: Implications for Technology Transfer," 161-177
- "Enhancing Professional Competencies in Graduate Education," John C. Smart and Linda S. Hagedorn, 241-257
- Faculty in Governance: The Roles of Senates and Joint Committees in Academic Decision Making*, Robert Birnbaum, ed., reviewed, 197-209
- "Faculty Participation and Shared Leadership" [review essay], Carol Everly Floyd, 197-209
- Fairweather, James S. (see also Dooris, Michael J.)
- Fairweather, James S., "Academic Values and Faculty Rewards," 43-68
- "Feminist Scholarship in Core Higher Education Journals," Barbara K. Townsend, 21-41
- Finkel, Susan Kolker, Steven Olswang, and Nian She, "Childbirth, Tenure, and Promotion for Women Faculty," 259-270
- Floyd, Carol Everly, "Faculty Participation and Shared Leadership" [review essay], 197-209
- Governing Tomorrow's Campus: Perspectives and Agendas*, Jack H. Schuster, Lynn H. Miller, and Associates, eds., reviewed, 197-209
- "Guests in Someone Else's House: Students of Color," Caroline Sotello Viernes Turner, 355-370
- Hackett, Edward J. (see Chubin, Daryl E.)
- Hagedorn, Linda S. (see Smart, John C.)
- "Higher Education and School Reform," Shirley M. Clark, 1-20
- How Academic Leadership Works: Understanding Success and Failure in the College Presidency*, Robert Birnbaum, reviewed, 197-209
- The Idea of the University: A Reexamination*, Jaroslav Pelikan, reviewed, 323-330

- "Institutional Climate and the Quality of the Academic Workplace," Theodore H. White, Melinda G. Spencer, and Marvin W. Peterson, 69-93
- Johnsrud, Linda K. and Christine D. Des Jarlais, "Barriers to Tenure for Women and Minorities," 335-353
- Leslie, David W. "Radical Humanism in Practice: The Scandinavian Folkehøjskole," 283-303
- Lincoln, Yvonna S. (see Tierney, William G.)
- Marcus, Laurence R., "Diversity and Its Discontents," 225-240
- Miller, Lynn H. (see Schuster, Jack H.)
- "Minority vs. Majority Faculty Publication Performance: A Research Note," Robert Blackburn, Stacy Wenzel, and Jeffrey P. Bieber, 271-282
- Near, Janet P. (see Olsen, Deborah)
- Olsen, Deborah and Janet P. Near, "Role Conflict and Faculty Life Satisfaction," 179-195
- Olswang, Steven (see Finkel, Susan Kolker)
- On Q: Causing Quality in Higher Education*, Daniel T. Seymour, reviewed, 447-464
- Padilla, Raymond V. and D. Michael Pavel, "Using Qualitative Research to Assess Advising," 143-159
- Pavel, D. Michael (see Padilla, Raymond V.)
- Peerless Science: Peer Review and U.S. Science Policy*, Daryl E. Chubin and Edward J. Hackett, reviewed, 95-104
- Pelikan, Jaroslav, *The Idea of the University: A Reexamination*, reviewed, 323-330
- Peterson, Marvin W. (see White, Theodore H.)
- "Priority Disputes and Peer Review: Academic Self-Regulation" [review essay], John M. Braxton, 95-104
- Quality: Transforming Postsecondary Education*, Ellen Earle Chaffee and Lawrence A. Sherr, reviewed, 447-464
- "Radical Humanism in Practice: The Scandinavian Folkehøjskole," David W. Leslie, 283-303
- "Reasonable Doubts about Newman's University," John R. Thelin with Todd Cockrell, 323-330
- Review essays
- "Faculty Participation and Shared Leadership," Carol Everly Floyd, 197-209
- "Priority Disputes and Peer Review: Academic Self-Regulation," John M. Braxton, 95-104
- "Total Quality Management in the Culture of Higher Education," De Villo Sloan, 447-464

- "Role Conflict and Faculty Life Satisfaction," Deborah Olsen and Janet P. Near, 179-195
- Schuster, Jack H. Lynn H. Miller, and Associates, eds., *Governing Tomorrow's Campus: Perspectives and Agendas*, reviewed, 197-209
- Seymour, Daniel T., *On Q: Causing Quality in Higher Education*, reviewed, 447-464
- She, Nian (see Finkel, Susan Kolker)
- Sherr, Lawrence A. (see also Chaffee, Ellen Earle)
- Sherr, Lawrence A. and Deborah J. Teeter, eds., *Total Quality Management in Higher Education*, reviewed, 447-464
- Sloan, De Villo, "Total Quality Management in the Culture of Higher Education" [review essay], 449-466
- Social Control and Multiple Discovery in Science: The Opiate Receptor Case*, Susan E. Cozzens, reviewed, 95-104
- Smart, John C. and Linda S. Hagedorn, "Enhancing Professional Competencies in Graduate Education," 241-257
- Spencer, Melinda G. (see White, Theodore H.)
- "Structure and Culture in Faculty Work: Implications for Technology Transfer," Michael J. Dooris and James S. Fairweather, 161-177
- "Teaching Assistant Attitudes Toward College Teaching," Sally Smith Bomotti, 371-393
- "Teaching Qualitative Methods in Higher Education," William G. Tierney and Yvonna S. Lincoln, 107-124
- Teeter, Deborah J. (see Sherr, Lawrence A.)
- Thelin, John R. with Todd Cockrell, "Reasonable Doubts about Newman's University," 323-330
- Tierney, William G. and Yvonna S. Lincoln, "Teaching Qualitative Methods in Higher Education," 107-124
- Total Quality Management in Higher Education*, Lawrence A. Sherr and Deborah J. Teeter, eds., reviewed, 447-464
- "Total Quality Management in the Culture of Higher Education" [review essay], De Villo Sloan, 447-464
- Townsend, Barbara K., "Feminist Scholarship in Core Higher Education Journals," 21-41
- Turner, Caroline Sotello Viernes, "Guests in Someone Else's House: Students of Color," 355-370
- "Using Qualitative Research to Assess Advising," Raymond V. Padilla and D. Michael Pavel, 143-159
- Weiland, Steven, "Writing the Academic Life: Faculty Careers in Narrative Perspective," 395-422

Wenzel, Stacy (see Blackburn, Robert)

White, Theodore H., Melinda G. Spencer, and Marvin W. Peterson, "Institutional Climate and the Quality of the Academic Workplace," 69-93

"Writing the Academic Life: Faculty Careers in Narrative Perspective," Steven Weiland, 395-422



THE REVIEW OF HIGHER EDUCATION

VOLUME 17

SUBJECT INDEX

Issue 1	Pages 1-106
Issue 2	Pages 107-224
Issue 3	Pages 225-334
Issue 4	Pages 335-475

This index contains subject references to the content of all articles appearing in Volume 17 of The Review of Higher Education.

- Academic life cycle, 395-422
- Academic values, 43-68
- Adult students: attrition, 423-445
- Advising: qualitative research uses, 143-159
- Attitudes: influence of institutional structure, 161-177; toward teaching, 371-393
- Attrition models, 395-422
- Biotechnology faculty, 161-177
- Childbirth leave policies, 259-270
- Compensation: faculty, 43-68
- Competencies: professional, 241-257
- Curriculum: multicultural, 225-240; qualitative methods, 107-124
- Diversity: tension, 225-240
- Doctoral programs: student outcomes, 241-257
- Dropouts: adult students, 395-422
- Economic impact: state aid, 125-141
- Feminist scholarship, 21-41
- Faculty: academic values/rewards, 43-68; career cycle, 395-422; participation/shared leadership, 197-209; publication performance, 271-282; satisfaction, 179-195; stress, 305-322; structure and culture, 161-177; women's tenure/promotion, 259-70
- Finance: Texas appropriations, 125-141
- Folk high schools, 283-303
- Graduate education: outcomes, 241-257
- Higher education: mission, 323-330; school reform, 1-20; self-regulation, 95-104; state aid, 125-141; total quality management, 447-464
- Institutional climate: students of color, 355-370; workplace environment, 69-93
- Interdisciplinarity, 161-177

Leadership: faculty role, 197-209
Leave policies: women, 259-270
Life satisfaction: faculty, 179-195
Minorities: advising, 143-159; barriers to tenure, 355-353; campus climate, 355-370; publication rates, 271-282
Multicultural curriculum: value, 225-240
Newman, Cardinal, 323-330
Oregon: school reform, 1-20
Participative management, 197-209
Peer review: self-regulation, 95-104
Policy formation: faculty participation, 197-209; maternity leave, 259-270
Public higher education: school reform, 1-20; state aid, 125-141
Publication rates: faculty, 271-282
Qualitative methods: teaching, 107-124; use in advising, 143-159
Radical humanism, 283-303
Role conflicts: faculty, 179-195
Salary: faculty decisions, 43-68
Scandinavia: Folkehojskole, 283-303
Scholarly journals: feminist scholarship, 21-41
School reform, 1-20
Self-regulation in academic, 95-104
Strategic management theory, 197-209
Stress: faculty, 305-322
Students: adult, 423-445; retention of minorities, 143-159
Teaching assistants: attitudes, 371-393
Teaching career, 371-393, 395-422
Teaching vs. research: compensation, 43-68
Technology transfer: faculty interdisciplinarity, 161-177
Tenure: barriers, 335-353; childbirth/leave policy implications, 259-270; publications impact, 271-282
Texas: economic impact, 125-141
Total quality management: and higher education, 447-464
University ideal: Newman's impact, 323-330
Women: barriers to tenure, 335-353; childbirth and leave policies, 259-270; feminist scholarship, 21-41

